

Syllabus for  
**PRM 660-OCT—Theological Reflection on the Practice of Spirit-Empowered Ministry**  
3 Credit Hours  
Fall 2014  
NICL Cohort – October 7-10, 2014

I. COURSE DESCRIPTION

A course designed to help implement the promises of God and to build the Kingdom of God through spiritual warfare and the prophetic ministry. These biblical principles can be applied personally for the church, city, or nation.

Prerequisites: None.

This is a study of biblical/theological teachings concerning charismatic ministry, divine guidance, and empowerment. Attention is given to the biblically sound practical theology of Spirit-led ministry through preaching, teaching, healing, and leading in the power of the Holy Spirit.

II. COURSE GOALS

The purpose of this course is to enable the student to do the following:

- A. Understand the concept of the Kingdom of God.
- B. Understand biblical teachings concerning a charismatic ministry.
- C. Develop a practical theology of charismatic ministry.
- D. Become familiar with the gifts/manifestations of the Spirit in ministry.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of successfully completing this course, the student will be able to do the following:

- A. Explain and discuss the basic biblical/theological teachings about a charismatic ministry.
- B. Develop/write a personal (practical) theology for charismatic ministry.
- C. Discuss the importance of the gift of the Spirit in ministry.
- D. Describe the proficiencies needed to implement a charismatic ministry.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Materials

1. Textbooks

Deer, Jack. *Surprised by the Voice of God*. Grand Rapids, MI: Zondervan, 1998. ISBN 0310225584

Mathew, Thomson K. *What Will Your Tombstone Say?* Maitland, FL: Xulon Press, 2009. ISBN: 978-1604777581

Thimell, Daniel. *Charismatic Faith & Ministry*. Acton, MA: Copley Custom Publishing Group, 2002. ISBN 158152255X

2. Other  
None
- B. Optional Materials
  1. Textbooks  
None
  2. Other  
None

## V. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, electronic, video, multimedia, or computer software. Plagiarism and other forms of cheating involve both lying and stealing and are violations of ORU's Honor Code: "I will not cheat or plagiarize; I will do my own academic work and will not inappropriately collaborate with other students on assignments." Plagiarism is usually defined as copying someone else's ideas, words, or sentence structure and submitting them as one's own. Other forms of academic dishonesty include (but are not limited to) the following:
  - a. Submitting another's work as one's own or colluding with someone else and submitting that work as though it were his or hers;
  - b. Failing to meet group assignment or project requirements while claiming to have done so;
  - c. Failing to cite sources used in a paper;
  - d. Creating results for experiments, observations, interviews, or projects that were not done;
  - e. Receiving or giving unauthorized help on assignments.

By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means. Penalties for any of the above infractions may result in disciplinary action including failing the assignment or failing the course or expulsion from the University, as determined by department and University guidelines.
2. Students are to be in compliance with university, school, and departmental policies regarding Whole Person Assessment requirements. Students should consult the WPA handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

### B. Graduate School of Theology Policies and Procedures – Modular Program

1. Each module, usually held in the CityPlex Towers on the 21<sup>st</sup> floor, has sessions from 8:30 a.m.- 5:30 p.m., and FINAL DAY from 8:30am to 1:30pm. Students are to make travel arrangements that do not interfere with their involvement in all of these sessions and confirm course location prior to arrival.
2. To remain enrolled, **students must upload all pre-course assignments to D2L dropbox 15 days prior (September 23, 2014) to the first day of the course.** Each overdue assignment will be penalized 10 % for **EACH WEEK** it is late. After the third week no credit will be given for the assignment.

3. Following a modular course, the student is to do the following:
  - a. Upload all post-course assignments within one month (**June 20, 2014**) of the final day of class. Each overdue assignment will be penalized 10 % for **EACH WEEK** it is late. After the third week no credit will be given for the assignment.
  - b. Both pre-course and post-course assignments are to be put in the designated D2L drop box for the course.
  - c. Final exams will also be administered through the D2L system if the professor does not require the exam to be proctored.
4. Attendance
  - a. Students are to attend all sessions during the modular course week.
  - b. All absences, late arrivals, and early departures receive a grade reduction equal to 2.5% for each classroom hour missed and **must be approved by the Modular Director**.
5. The Disability Service Center, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations based upon the individual's needs. It is the responsibility of the student to contact the Disability Service Center and properly register for these services. For more information, call 918.495.7018 or go to [www.studentresources.oru.edu](http://www.studentresources.oru.edu).

C. Course Policies and Procedures

1. Evaluation Procedures
  - a. Grading Summary:
 

Class Participation	10%
Synthesis Paper	20%
Mathew Paper	10%
Acts Insights	15%
Final Paper	45%
  - b. Grading scale:
    - A = 90-100%
    - B = 80-89%
    - C = 70-79%
    - D = 60-69%
    - F = Below 59%
2. Whole Person Assessment Requirements
  - a. All students entering the seminary are required to enroll in PRF 059—ePortfolio: Whole Person Assessment, which provides specific training to develop the skills needed to create an ePortfolio.
  - b. WPA requirements for this course:
    - None.
3. Pre-Course Requirements:
  - a. **Synthesis Paper:** Read the three required textbooks and do the following:
    - (1) Write a **synthesis** paper of **Deere and Thimell** texts using this format for headings: (Must be 4-7 pages total).
      - a. **Summary** 1 to 1½ of each book (separately) i.e. Give a brief summary statement of each book. Use broad brush strokes. Do not summarize by chapters, but you may summarize sections of the book. Identify themes. Cite central points of view.
      - b. **Integration** 2 to 4-pages. Compare and contrast the two books

indicating page numbers and issues on which you agree and disagree and why. Discuss the ideas in the two book related to your ministry or a ministry context familiar to you.

- c. **Grammar form and style** cover page, etc. (Turabian, 8<sup>th</sup> edition, APA 6<sup>th</sup> edition),
  - b. **Mathew Paper:** Write an Evaluation of the Mathew text (1½–to 2–pages)—a critical evaluation of what the author has to say. React both positively and negatively to the book. Use the following questions as items to consider in your evaluation.
    - To whom is the book written?
    - Will the intended audience perceive the information as worthwhile?
    - What is the author’s intended purpose?
    - Was the intended purpose achieved?
    - Are the presuppositions and or assumptions of the book valid?
    - What specifically did you like or not like about the book?
    - What specific elements have you been able to identify in your work?
  - c. **Acts Insights:** Read Deere Chapter 4: Write a 3-page reflection paper from the Book of Acts. **Identify principles**, indicating **chapters and verses** to be applied in the twenty-first century ministry. **Identify your personal strengths and weaknesses** in light of these principles.
4. **In-Course Requirements**
- a. Participation. Attend daily sessions, contribute to the discussions, and give input.
5. **Post-Course Requirements**
- a. **Final paper:** Write a 6-8 page paper, which includes the following:
    - i. (2-3 pages) What **Your Practical Theology for Charismatic Ministry** looks like or may look like.
    - ii. (4-5 pages) **Your Personal Application of this as a Methodology.**
    - iii. Both perspectives must cover topics discussed in class to relate to a ministry setting with biblical and at least 8 scholarly references cited.
    - iv. Paper must reflect biblical, theological, historical, and practical understanding of Spirit-empowered ministry.
6. Faculty  
Dr. James Barber  
jbarber@oru.edu

## VI. COURSE CALENDAR

<b>Modular Week</b>	<b>Topics</b>
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	Introduction to Course/Definitions
	Kingdom of God
	Ministry in Historical Perspective
	Ministry: Models in Acts
	Charismatic Preaching
	Transformational Teaching
	Healing Ministry: Pastoral and Evangelistic
	Leading in the Power of the Holy Spirit
	Manifestations of the Spirit
	Discipleship Today
	Charismatic Minister: The Person and the Professional
	Current Ministry Models
	Charismatic Missions
	Pentecostal/Charismatic Spirituality

**Inventory for Student Learning Outcomes  
Graduate School of Theology and Ministry  
M. A. Practical Theology**

**PRM 660-48N** Spirit Empowered Practices for Ministry

**Dr. James Barber, Instructor**

**Fall 2014**

This course contributes to student learning outcomes for the M. A. Practical Theology degree as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

Degree Program Outcomes	Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>Foundational Knowledge of OT/NT Scripture</b>				
Articulate a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations	X			
<b>Basic Methods of Biblical Interpretation</b>				
Exhibit competence and understanding in the Word of God by utilizing basic methods of biblical interpretation.	X			
<b>Theology and Christian Doctrines</b>				
Exhibit a basic knowledge of the contents and methods of Christian theology	X			
<b>History of Christianity</b>				
Research and synthesize key movements and figures together with their significance in the history of Christianity	X			
<b>Communication Through Preaching/Teaching</b>				
Effectively communicate the message of Christianity through the medium of preaching or teaching.			X	
<b>Supervised Practice in Ministry Context</b>				
Demonstrate understanding and skills for contemporary ministry contexts.	X			