COUNSELING PRACTICUM AND INTERNSHIP FORMS

1. Student Acknowledgement Form: Reading the Student Handbook
2. CACREP Practicum & Internship Guidelines
3. Practicum and Internship Application Form
4. Student Agreement for Practicum & Internship
5. Verification of Placement
6. Practicum Individual Learning Contract
7. Internship Individual Learning Contract
8. Weekly Experience and Evaluation Log
9. Record of Supervised Experience
10. Site Supervisor’s Evaluation of Student Counselor’s Performance
11. Student Evaluation of Site Supervisor and Site
12. Audio/Video Recording Informed Consent
13. ORU Counseling Practicum and Internship Sites
THE ORAL ROBERTS UNIVERSITY
Graduate School of Theology and Ministry
Master of Arts in Christian Counseling
LPC/LMFT Practicum and Internship Program

STUDENT ACKNOWLEDGMENT FORM

READING THE STUDENT HANDBOOK

The Oral Roberts University GSTM Counseling Practicum and Internship Student Handbook addresses information and concerns students may have about their counseling and marital and family therapy practicum and internship field experience. Consult this handbook first when you have questions.

You are responsible to uphold the policies and procedures detailed in this student handbook.

Please read and sign the following statement and return this form to your Faculty Group Supervisor/Instructor for your student file. Keep a copy for yourself.

I,_______________________________________ (please print name), have received and read the Oral Roberts University GSTM Counseling Practicum and Internship Student Handbook and know that I am responsible to carry out the policies and procedures described herein. I have read the American Counseling Association Code of Professional Ethics and agree to uphold this code in all of my clinical work as a counseling trainee.

Student Signature: _______________________________ Date: _________________
ORAL ROBERTS UNIVERSITY  
Graduate School of Theology and Ministry  
Master of Arts in Christian Counseling  
LPC/LMFT Practicum and Internship Program  

CACREP Practicum & Internship Guidelines  

Summer Practicum:  
- 100 hours – Focus on orientation, training, and skill development; becoming acclimated with agency policies and procedures etc.  
- 10 week academic term (10 hours per week); completed only in the summer  
- 40 clock hours of direct service and contact with clients to develop counseling skills  
- Provides an opportunity to develop counseling skills under supervision; lead or co-lead group  
- Gain exposure and experience with appraisals/assessments, documentation, treatment plans, individual and group counseling, shadowing and other various areas of the mental health field.  
- Site Supervision:  
  - One (1) hour per week of individual and/or triadic supervision with site supervisor as per supervision contract.  
- Faculty Supervision:  
  - One & one-half (1 ½) hours/week of group supervision by a program faculty member  
  - Audio/Video recordings or live supervision used for supervising student’s interaction with clients  
- Evaluation:  
  - Site Supervisor: Evaluate student’s counseling performance throughout practicum  
  - Formal Final Practicum Evaluation at completion of practicum experience  
  - Practicum Student is allowed to formally evaluate his/her site supervisor and learning experience (Section I.BB)  

Fall & Spring Internship:  
- 600 hours total (300 hours per semester); 20 hours/week  
- 240 clock hours of direct service – (individual, leading group, couples, marital & family, assessments)  
- Students experience a more complex variety of counseling and professional activities including leading or co-leading a counseling or psychoeducational groups, record keeping, assessment instruments, supervision, information & referral, in-service and staff meetings  
- Site Supervision:  
  - One (1) hour per week of individual and/or triadic supervision usually by onsite supervisor  
- Faculty Supervision:  
  - One & one-half (1 ½) hours/week of group supervision by a program faculty member  
  - Audio/Video recordings or Live Supervision used for supervising students interaction with clients  
- Evaluation:  
  - Site Supervisor: Evaluate student’s counseling performance throughout Internship  
  - Formal Final Internship Evaluation by Faculty Member in consultation with Site Supervisor at completion of Internship experience  
  - Intern Student is allowed to formally evaluate their site supervisor and learning experience (Section I.BB)
ORAL ROBERTS UNIVERSITY
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Practicum & Internship Application

All master’s candidates in the ORU Christian Counseling program must complete and submit this form to their Faculty Advisor in the spring semester before enrolling in GCSL 763/764 Counseling/MFT Practicum. You must use this application form in connection with all the guidelines and agreements in the Counseling Practicum/Internship Student Handbook. Completing this application does not ensure approval. Placement may begin only after the Faculty Advisor and Faculty Coordinator have signed the application.

Name (print): __________________________________________________________________________
Program: LPC______________________________LMFT_____________________________________
Address: ____________________________________________________________________________
Phone: (H) ________________________(C) ______________________ (W) ______________________
ORU E-mail: __________________________________________________________________________
Summer/Year Enrolling in GCSL 763/764 Counseling/MFT Practicum: ________________

ATTACH A CURRENT COPY OF YOUR UNOFFICIAL TRANSCRIPT, DEGREE PLAN SHEET, STUDENT AGREEMENT, AND DEMONSTRATION OF PROGRESS TOWARD YOUR REMEDIATION PLAN (IF REQUIRED)

The following courses are required to have been completed prior to enrolling in GCSL 763/764 Practicum. Please indicate the semester and year each course was taken:

PRFT 064 Counseling/MFT Practicum and Internship Student Orientation____________________________________________________
PRFT 057 Mid-Program Assessment Audit________________________________________________________
GCSL 528 Christian Approaches to Counseling ____________________________________________________
GCSL 580 Professional Issues in Counseling _____________________________________________________
GCSL 650 Professional Ethics in Counseling _____________________________________________________
GCSL 625 Counseling Theories (LPC only) _________________________________________________________
GCSL 630 Counseling Methods ________________________________________________________________
GCSL 635 Human Growth and Development _____________________________________________________
GCSL 670 Introduction to Psychopathology ______________________________________________________
GCSL 784 Counseling Research ________________________________________________________________
GCSL 643 Marital & Family Systems Theory (LMFT only) __________________________________________
GCSL 676 Marriage Counseling (LMFT only – P/T) ________________ or GCSL 642 Family Therapy __________
GCSL 641 Assessment in Marital & Family Therapy (LMFT only) ______________________________________
GCSL 724 Testing & Assessment I (LPC only) _____________________________________________________

Site(s) consideration practicum/internship placement: _______________________________________

For Administrative Use Only:

<table>
<thead>
<tr>
<th>Completed Prerequisites &amp; Course Assignments</th>
<th>Background Check &amp; Liability Insurance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Student Accounts (Holds or Locks)</td>
<td>Other:</td>
</tr>
<tr>
<td>3.0 GPA (Grades “D” and “F” are not accepted)</td>
<td>Approved/Denied/Contingencies:</td>
</tr>
</tbody>
</table>

Faculty Advisor’s Signature: __________________________ Date: __________________________
Faculty Coordinator’s Signature: ______________________ Date: ______________________
Student’s Signature: ________________________________ Date: ______________________

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ORAL ROBERTS UNIVERSITY
Graduate School of Theology and Ministry
Master of Arts in Christian Counseling
LPC/LMFT Practicum and Internship Program

STUDENT AGREEMENT FOR PRACTICUM & INTERNSHIP

As a practicum/intern student in the Christian Counseling Program at Oral Roberts University, I agree to do the following:

- Demonstrate a Christian attitude and behavior that is representative of ORU at my site
- Read and comply with the Practicum/Internship Student Responsibilities expectations and guidelines
- Adhere to the policies and procedures for mental health professionals at my site, including working hours, appropriate dress, and professional and ethical behavior
- Meet all requirements of my setting in a timely manner, including attending professional activities, orientation and training, filing reports, and attending supervisory meetings
- Maintain professional standards at all times, observing the ethical codes and guidelines of the American Counseling Association, American Association of Marriage and Family Therapy, legal codes, and other relevant professional organizations
- Cooperate with all supervisory input from my site and university supervisor/course instructor, and faculty administrators.
- Attend weekly group supervision on campus with the ORU supervisor/course instructor
- Maintain an accurate and complete experience log of my counseling activities (including direct and indirect hours)
- Keep all supervisors, other relevant colleagues, or clients/students informed of any changes in my schedule or contact information
- Report all concerns and problems promptly to my site and ORU supervisors/course instructors
- Attend all professional meetings determined to be appropriate to my placement
- Carry professional liability insurance as required and provided through the university

I understand that failure to comply with any of these requirements may result in review by the counseling faculty, and/or a referral to the Dean. Consideration may be given to dismissal from my field placement, enrollment in an alternate path for completing my counseling degree in a non-licensure degree program, or dismissal from the counseling program.

Student Name (Print): _________________________________________________________________

Student Signature: ___________________________________________ Date: _________

Faculty Coordinator/Faculty Supervisor Signature: _____________________________ Date: _________
Verification of Placement

This form must be completed at the beginning of your practicum and internship site experience AT EACH SITE where you are participating in clinical activities. Turn in the original completed copy to your ORU Faculty Supervisor/Instructor. Upload a copy to d2L. A signed copy should also be kept in the student’s file on site.

To be completed by Student

Student Name (Print): ____________________________________________ Phone: __________________

ORU Email Address: ______________________________________________

Faculty/Group Supervisor: _______________________________________________________________

Semester/Year ____________ Practicum _________ Internship 1 _________ Internship 2 ___________

To be completed by Site Supervisor

Site Supervisor Name: __________________________________________________________________

Site Name: ___________________________________________________________________________

Site Address: _________________________________________________________________________

Office Phone: _______________________________________________________________________

Email address: ________________________________________________________________________

Supervisor’s Earned Degrees: __________________________________________________________

Supervisor’s Licenses/Certifications: ____________________________________________________

Number of Years Supervising: __________________________________________________________

I verify that the above named student has been accepted to fulfill practicum or internship requirements at our site. I have agreed to supervise __________________________________________________________________. Consultation will be conducted at least once per semester by phone contact or email to monitor student learning. I agree to notify the ORU Faculty Supervisor regarding any questions or concerns I may have as soon as is reasonably possible. In the event of an emergency, or if the student has any questions or needs additional information, The student may contact: _______________________________________________________________

Emergency Phone: __________________________________________________________________

Site Supervisor’s Signature: ______________________________________ Date: ________________
PRACTICUM INDIVIDUAL LEARNING CONTRACT

Our expectation is that ORU practicum students will have the opportunity to learn and develop the following skills:

1. Explore the roles of clinical mental health counseling in the practice setting and relationships between counselors and other professionals in this setting.
2. Demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling (Clinical Mental Health Counseling Standards B.1)
3. Demonstrate skills in conducting an intake interview, a mental health history, and a psychological assessment for treatment planning and caseload management (CMHC H.2)
4. Use the principles and practices of diagnosis, treatment, and referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling (CMHC D.1)
5. Apply multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevention of mental and emotional disorders (CMHC D.2)
6. Demonstrate appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling (CMHC D.5)
7. Apply effective strategies to promote client understanding of and access to a variety of community resources (CMHC D.4)
8. Select appropriate comprehensive assessment interventions to assist in diagnosis and treatment planning, with an awareness of cultural bias in the implementation of assessment protocols (CMHC H.1)
9. Screen for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders (CMHC H.3)
10. Demonstrate appropriate use of diagnostic tools, including the current edition of the *DSM*, to describe the symptoms and the clinical presentation of clients with mental and emotional impairments (CMHC L.1)
11. Demonstrate the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate (CMHC D.9)
Site Responsibilities to Oral Roberts University’s LPC/LMFT Practicum Students

It is expected that sites will offer our students the following training opportunities:

1. Provide the student with the opportunity for the application of theory and the development of counseling skills under supervision (CACREP Standard III).
2. Offer the student the opportunity to acquire a minimum of 100 hours of practicum experience over a 10 week semester; 40 of these hours must be spent in direct contact with actual client (e.g. intake, assessment, individual counseling, group counseling) that contributes to the development of counseling skills (III.F.1)
3. Provide the student with one hour of individual and/or triadic supervision per week by a licensed professional counselor (LPC), LPC-eligible counselor, licensed psychologist, or certified school counselor (if the student is at a school site) or other qualified, master’s level personnel as agreed upon by the site and by the instructor. All site supervisors must have a minimum of two years of pertinent professional experience and relevant training in supervision. Supervision should include some type of direct observation (e.g. live supervision, review of audio/video tapes, co-therapy) on a regular basis (III.F.4).
4. Provide the student with a clinical environment that is conducive to modeling, demonstrating, and training, and provide settings for individual counseling and small group work with assured privacy and sufficient space for appropriate equipment (e.g. video camera, audio-tape machine; I.H.1). Informed consent policies will comply with ACA/APA ethical guidelines and Oklahoma law.
5. Allow the student to discuss clients at the site with students in the practicum class and to bring audio/video recordings of counseling off-site to be reviewed by the practicum class in case conference, by the instructor, or by the off-site doctoral student supervisor (III.F.4). Client confidentiality will be strictly maintained by students and the university.
6. Provide the student with the opportunity to counsel clients who represent the ethnic and demographic diversity of their community (III).
7. Allow the student to formally evaluate his/her supervisor and learning experience as well as provide a formal evaluation of student’s counseling performance at the end of the practicum (III.F.A5).

My signature below indicates that we provide a training site for Oral Roberts University student that meets the guidelines established by the GSTM Counseling Program, as outlined in this document. I agree to notify the University regarding any concerns I may have as soon as is reasonably possible.

I agree to abide by the terms of this agreement.

Name of Site: _________________________________________________________________________

Signature of Site Supervisor: ___________________________________________Date:______________

Printed Name of Supervisor: _______________________________Credentials/License: _____________

Signature of Student: _________________________________________________Date:_____________

Printed Name of Student: _________________________________________________________________________
Our expectation is that ORU internship students will have the opportunity to learn and develop the following skills:

1. Demonstrate skills in conducting an intake interview, a mental health history, and a psychological assessment for treatment planning and caseload management (CMHC H.2)
2. Demonstrate the ability to apply and adhere to ethical and legal standards in clinical mental health counseling (Clinical Mental Health Counseling Standards B.1)
3. Use the principles and practices of diagnosis, treatment, and referral, and prevention of mental and emotional disorders to initiate, maintain, and terminate counseling (CMHC D.1)
4. Apply multicultural competencies to clinical mental health counseling involving case conceptualization, diagnosis, treatment, referral, and prevent of mental and emotional disorders (CMHC D.2)
5. Modify counseling systems, theories, techniques, and interventions to make them culturally appropriate for diverse populations
6. Demonstrate appropriate use of culturally responsive individual, couple, family, group, and systems modalities for initiating, maintaining, and terminating counseling (CMHC D.5)
7. Select appropriate comprehensive assessment interventions to assist in diagnosis and treatment planning, with an awareness of cultural bias in the implementation of assessment protocols (CMHC H.1)
8. Apply effective strategies to promote client understanding of and access to a variety of community resources (CMHC D.4)
9. Screen for addiction, aggression, and danger to self and/or others, as well as co-occurring mental disorders (CMHC H.3)
10. Apply the assessment of a client’s stage of dependence, change, or recovery to determine the appropriate treatment modality and placement criteria within the continuum of care (CMHC H.4)
11. Demonstrate appropriate use of diagnostic tools, including the current edition of the DSM, to describe the symptoms and the clinical presentation of clients with mental and emotional impairments (CMHC L.1)
12. Conceptualize an accurate multi-axial diagnosis of disorders presented by a client and discuss the differential with collaborating professionals (CMHC L.2)
13. Advocate for policies, programs, and services that are equitable and responsive to the unique needs of clients
14. Demonstrate the ability to recognize his or her own limitations as a clinical mental health counselor and to seek supervision or refer clients when appropriate (CMHC D.9)
INTERNSHIP INDIVIDUAL LEARNING CONTRACT - Cont.

Site Responsibilities to Oral Roberts University’s LPC/LMFT Internship Students

Our expectation is that sites will offer our students the following training opportunities:

1. Provide the student with the opportunity to perform, under supervision, a variety of counseling activities that a professional counselor is expected to perform, including leading groups (CACREP Standard III.G).
2. Orient the student to the agency, its components, policies and procedures, and inform the student of expectations of him/her. Help the student become familiar with the setting and staff. Identify an appropriate staff member to serve as clinical site supervisor.
3. Offer the student the opportunity to acquire a minimum of 600 hours of internship experience (300 hours per semester); 240 of these hours (120 hours per semester) must be spent in direct contact with actual clients (e.g. intake, assessment, individual counseling, group counseling) that contributes to the development of counseling skills (III.G.1).
4. Provide the student with the opportunity to counsel clients who represent the ethnic and demographic diversity of his/her community (III).
5. Provide the student with the opportunity to become familiar with a variety of professional activities in addition to direct service (e.g. record keeping, information and referral, in-service and staff meetings; (III.G.4).
6. Provide the student with one hour of individual and/or triadic supervision per week by a licensed professional counselor (LPC), LPC-eligible counselor, licensed psychologist, or certified school counselor (if the student is at a school site) or other qualified, master’s level personnel as agreed upon by the site and by the instructor. All site supervisors must have a minimum of two years of pertinent professional experience and relevant training in supervision. Supervision should include some type of direct observation (e.g. live supervision, review of audio/video tapes, co-therapy) on a regular basis (III.2.C).
7. Provide the student with a clinical environment that is conducive to modeling, demonstrating, and training, and provide settings for individual counseling and small group work with assured privacy and sufficient space for appropriate equipment (e.g. video camera, audio-tape machine; I.H.1). Informed consent policies will comply with ACA/APA ethical guidelines and Oklahoma law.
8. Allow the student to discuss clients at the site with students in the internship class and to bring audiotapes of counseling off-site to be reviewed by the internship class in case conference, by the instructor, or by the off-site doctoral student supervisor (III.F.4). Client confidentiality will be strictly maintained by students and the university.
9. Allow the student to formally evaluate his/her supervisor and learning experience as well as provide a formal evaluation of student’s counseling performance at the end of the practicum (III.F.A5).

My signature below indicates that we provide a training site for Oral Roberts University student that meets the guidelines established by the GSTM Counseling Program, as outlined in this document. I agree to notify the University regarding any concerns I may have as soon as is reasonably possible.

I agree to abide by the terms of this agreement.

Printed Name of Supervisor _____________________________________ Name of Site: ______________________
Signature of Site Supervisor: ____________________________________ Credentials/License _________________
Signature of Student: ___________________________________________ Date: ______________
Printed Name of Student: _______________________________________________________________________

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Weekly Experience and Evaluation Log

Student Name: ________________________ Week of: _________ Site: __________________

Briefly describe Practicum/Internship activities engaged in (individual, family, group counseling, assessments, treatment planning, record keeping, training, audio/video recording, individual/triadic/group supervision etc.)

Monday:

Hours completed: ___________

_______________________________________

Tuesday:

Hours completed: ___________

_______________________________________

Wednesday

Hours completed: ___________

_______________________________________

Thursday

Hours completed: ___________

_______________________________________

Friday

Hours completed: ___________

_______________________________________

Saturday

Hours completed: ___________

_______________________________________

Direct Service Hours with Clients: ___________ Total hours completed for week: ___________

Site Supervisors Weekly Evaluation:

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

___________________________________________________      __________________
Student Signature                                      Date

___________________________________________________      __________________
Site Supervisor Signature                              Date

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# Record of Supervised Experience

**Student Name (print):** _________________________________________________________________  
**Site Supervisor Name (print):** __________________________________________________________  
**Semester/Year** __________________Practicum _______Internship I _______Internship 2 _________

<table>
<thead>
<tr>
<th>Week Beginning Date</th>
<th>Date(s) Met with Supervisor</th>
<th>Total Number of Face-to-Face Supervision Hours (GRP) (TRI) (IND)</th>
<th>Total Number of Direct Client Contact Hours</th>
<th>Total Number of Supervised Experience Hours</th>
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</thead>
<tbody>
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<td>1</td>
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<td>15</td>
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</tbody>
</table>

**Total Hours**

**Student Intern Signature:** _______________________________________ **Date:** __________________  
**Site Supervisor Signature:** _______________________________________ **Date:** ________________
SITE SUPERVISOR’S EVALUATION OF STUDENT COUNSELOR’S PERFORMANCE

Many factors influence the effectiveness of a counselor. Listed below are several which have been identified as being particularly important. This form is designed to help supervisors evaluate and provide feedback about the performance of the student. At the end of the semester, please evaluate the student in as many areas as have applied to his/her actual experience. Your comments are of particular value. Please make a review of this evaluation an important part of your supervision.

Name of Student: ________________________________________________________________

Name of Supervisor: ____________________________________________________________

Internship Site: ________________________________________________________________

Semester/Year ___________________ Practicum _____ Internship I _______ Internship 2 _______

Directions: Circle a number that best evaluates the student counselor on each performance at that point in time.

<table>
<thead>
<tr>
<th>General Supervision Comments</th>
<th>Poor</th>
<th>Adequate</th>
<th>Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Demonstrates a personal commitment in developing professional competencies</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>2. Invests time and energy in becoming a counselor</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>3. Accepts and uses constructive criticism to enhance self-development and counseling skills</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>4. Engages in open, comfortable, and clear communication with peer and supervisors</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>5. Recognizes own competencies and skills and shares these with peers and supervisors</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>6. Recognizes own deficiencies and actively works to overcome them with peers and supervisors</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>7. Completes case reports and records punctually and conscientiously</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>The Counseling Process</th>
<th>Poor</th>
<th>Adequate</th>
<th>Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. Researches the referral prior to the first interview</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>9. Keeps appointments on time</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>10. Begins the interview smoothly</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>11. Explains the nature and objectives of counseling when appropriate</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>12. Is relaxed and comfortable in the interview</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>13. Communicates interest in and acceptance of the client</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>14. Facilitates client expression of concerns and feelings</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>15. Focuses on the content of the client’s problem</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>16. Recognizes and resists manipulation by the client</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>17. Recognizes and deals with positive affect of the client</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>18. Recognizes and deals with negative affect of the client</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
<tr>
<td>19. Is spontaneous in the interview</td>
<td>1 2</td>
<td>3 4 5 6</td>
<td></td>
</tr>
</tbody>
</table>
20. Uses silence effectively in the interview
   Poor Adequate Good
   1 2 3 4 5 6
21. Is aware of own feelings in the counseling session
   1 2 3 4 5 6
22. Communicates own feelings to the client when appropriate
   1 2 3 4 5 6
23. Recognizes and skillfully interprets the client’s covert messages
   1 2 3 4 5 6
24. Facilitates realistic goal setting with the client
   1 2 3 4 5 6
25. Encourages appropriate action-step planning with the client
   1 2 3 4 5 6
26. Employs judgment in the timing and use of different techniques
   1 2 3 4 5 6
27. Initiates periodic evaluation of goals, action-steps, and process
during counseling
   1 2 3 4 5 6
28. Explains, administers, and interprets tests correctly
   1 2 3 4 5 6
29. Terminates the interview smoothly
   1 2 3 4 5 6

**The Conceptualization Process**

30. Focuses on the specific behaviors and their consequences,
    implications, and contingencies
    1 2 3 4 5 6
31. Recognizes and pursues discrepancies and meaning of
    inconsistent information
    1 2 3 4 5 6
32. Uses relevant case data in planning both immediate and
    long-range goals
    1 2 3 4 5 6
33. Uses relevant case data in considering various strategies and
    their implications
    1 2 3 4 5 6
34. Bases decisions on a theoretically sound and consistent rationale
    of human behavior
    1 2 3 4 5 6
35. Is perceptive in evaluating the effects of own counseling techniques
    1 2 3 4 5 6
36. Demonstrates ethical behavior in the counseling activity and case
    management
    1 2 3 4 5 6

**Additional comments and/or suggestions:**

Date: ___________________ Signature of Supervisor: ______________________________________

My signature below indicates that I have read the above report and have discussed the content with
my site supervisor. It does not necessarily indicate that I agree with the report in part or in whole.

Date: ___________________ Signature of Student Counselor: ________________________________

Rev. 10-1-15
STUDENT EVALUATION OF SITE SUPERVISOR AND SITE

This evaluation form should be completed by the student counselor at the end of the semester. Discussion of the form with the site supervisor being evaluated is encouraged but not required. After the form is completed, the supervisor may suggest a meeting to discuss the supervision desired. These forms will be kept on file for reference.

Name of Student Completing Evaluation ________________________________________________

Name of Site Supervisor ______________________________________________________________

Name & Address of Site: ________________________________________________________________

Semester/Year ___________________Practicum _______Internship I _______Internship 2 ________

DIRECTIONS: Circle the number which best represents how you, the counselor trainee, perceive the supervision received at your site.

My Site Supervisor:  

1. Gives time and energy in observing, tape processing, and case conferences.  
   Poors: 1  2  3  4  5  6

2. Accepts and respects me as a person.  
   Poor: 1  2  3  4  5  6

3. Recognizes and encourages further development of my strengths and capabilities  
   Poor: 1  2  3  4  5  6

4. Gives me useful feedback when I do something well.  
   Poor: 1  2  3  4  5  6

5. Provides me the freedom to develop flexible and effective counseling styles.  
   Poor: 1  2  3  4  5  6

6. Encourages and listens to my ideas and suggestions for developing my counseling skills.  
   Poor: 1  2  3  4  5  6

7. Provides suggestions for developing my counseling skills.  
   Poor: 1  2  3  4  5  6

8. Helps me to understand the implications and dynamics of the counseling approaches I use.  
   Poor: 1  2  3  4  5  6

9. Encourages me to use new and different techniques when appropriate.  
   Poor: 1  2  3  4  5  6

10. Is spontaneous and flexible in the supervisory sessions.  
   Poor: 1  2  3  4  5  6

Rev. 10-1-15
11. Helps me to define and achieve specific concrete goals for myself during the practicum/internship experience.

12. Gives me useful feedback when I do something inappropriate.

13. Allows me to discuss problems I encounter in my setting.

14. Focuses on both verbal and nonverbal behavior in me and in my clients.

15. Helps me define and maintain ethical behavior in counseling and case management.

16. Encourages me to engage in professional behavior.

17. Maintains confidentiality in material discussed in supervisory sessions.

18. Deals with both content and effect when supervising.

19. Focuses on the implications, consequences, and contingencies of specific behaviors in counseling and supervision.

20. Helps me organize relevant case data in planning goals and strategies with my client.

21. Helps me to formulate a theoretically sound rationale of human behavior.

22. Offers resource information when I request or need it.

23. Helps me develop increased skill in critiquing and gaining insight from my counseling tapes.

24. Allows and encourages me to evaluate myself

25. Explains his/her criteria for evaluation clearly.

<table>
<thead>
<tr>
<th>Site Evaluation:</th>
<th>Poor</th>
<th>Adequate</th>
<th>Good</th>
</tr>
</thead>
<tbody>
<tr>
<td>27. Appropriateness of the site for counseling training.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>28. Adequacy of the physical facilities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>29. Receptivity of staff toward me as a student.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>30. Availability of clients for counseling sessions.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>31. Receptivity of clients to me as a practicum/intern student.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>32. Provided a variety of professional tasks and activities.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>33. Availability of needed resources.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>34. Staff support for consultation.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>35. Provided with appropriate orientation to site and training.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>36. Overall rating of this site for future practicum/intern students.</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

**ADDITIONAL COMMENTS AND/OR SUGGESTIONS:**

________________

_________________________________________________________________

Date                                                                 Signature: Practicum/Intern Student

My signature indicates that I have read the above report and have discussed the content with my supervisee. It does not necessarily indicate that I agree with the report in part or in whole.

________________

Date                                                                 Signature: Site Supervisor
I understand that the counseling interview and process in which I am about to participate is being audio-taped or video recorded (or observed live), and that it will be used to provide supervision for the graduate student who is conducting the interview. I also understand that this interview will only be used for the purposes of training and supervision stipulated above and will, for any other intent or purpose, remain confidential as the term is defined by the American Counseling Association.

In light of the forgoing, I willing give my consent to the audio/video recording of this counseling interview. I understand that I may withdraw from this audio/video counseling interview at any time.

_______________________________________________________________
Client Name: Print

Client Signature: Date

__________________________________________________________________________
Practicum/Intern Student Name: Print

Practicum/Intern Student Signature Date

___________________________________  _______________________________________
Site Supervisor’s Name: Print  Site Supervisor Signature Date