

**GTHE 539—Black Church History and Theology**  
**3 Credit Hours**  
**Spring 2006**

**Black Church History Class Presentation**

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_

Each student is responsible for a presentation to the class developed from the central arguments of the reading and/or general themes. This includes guiding a participatory discussion, which will introduce some of the classical debates and theories relative to understanding the black church and black religion.

Each presentation must be at least (20) minutes in length. If your presentation will extend beyond (30) hour, discuss with the professor your estimated extension time. The presentation can involve any thing, i.e., reading, media, music, drama, guest speakers (approval required)

Engage in the dialogue found in the readings, general themes, and/or the genre Black Church History. Describe elements that impress an interest to you. You may present a cast of characters, authors, events or places that enhance attributes, attitudes, inter-relationships, and/or facts that will aid you and the class in the presentation and discussion. Present an outline to the professor and to each class member as an aid to help follow the discussion with each item below:

- I. Subject Matter
- II. Central Thesis
- III. Delivery vehicle
- IV. Class Discussion

Discussion and Grading for the presentation will be based on the outline and the following criteria;

2=poor; 4=needs improvement; 6=good effort; 8=above average; 10=excellent

I	Subject Matter	Grade 1-10
	a. Significant issues drawn from themes, reading, or genre of the class	_____
	b. Relevant to the presenter and the group	_____
II.	Central Thesis	
	a. Contributed to the growth of the group	_____
	b. Supported the goals of the class	_____
III.	Delivery	
	a. Presented with creativity, clarity and understanding	_____
	b. Material was useful, factual and/or theoretical	_____
	c. Clarified whose perspective was being supported or criticized	_____
IV.	Class Discussion	
	a. Presented to the group relevant issues for discussion and critique	_____
	b. Discussion encouraged class participation	_____
V.	Outline	
	a. Followed the discussion	_____
VI.	Total Score	_____