

**Practicum in Christian Education  
Final On-Site Evaluation**

\_\_\_\_\_  
Name of Student Date

\_\_\_\_\_  
Supervisor's Name Church/Organization

\_\_\_\_\_  
Address City/State/Zip Telephone

This report is designed primarily as an instrument to aid you in our task of appraising, guiding, and supporting the students' growth toward effective ministry. Please confer with the student about the entire report.

The Seminary needs this report for use in conference with the student and in order to record credit for graduation. (In addition, your observations under questions 1-5 may be incorporated into reports for assessment committee, denominational bodies, conferences, etc.) Please complete and return this report to the student or to the Christian Education Office in GC4A-26C **prior to the last week of classes**. Use additional paper if needed. Thank you for your cooperation.

1. List the areas of activity in which the student has been involved and indicate your evaluation of his/her performance in each case.

a. \_\_\_\_\_  
( ) Excellent ( ) Good ( ) Fair ( ) Poor

b. \_\_\_\_\_  
( ) Excellent ( ) Good ( ) Fair ( ) Poor

c. \_\_\_\_\_  
( ) Excellent ( ) Good ( ) Fair ( ) Poor

d. \_\_\_\_\_  
( ) Excellent ( ) Good ( ) Fair ( ) Poor

e. \_\_\_\_\_  
( ) Excellent ( ) Good ( ) Fair ( ) Poor

2. Evaluate his/her present level of professional understanding and/or competence in the following areas:

- |                          |                                    |                               |                               |                                       |
|--------------------------|------------------------------------|-------------------------------|-------------------------------|---------------------------------------|
| a. Relationships:        | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| b. Calling:              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| c. Counseling            | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| d. Group Skills          | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| e. Teaching              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| f. Planning              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| g. Organizing            | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| h. Recruiting & Training | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| Other _____              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| Other _____              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| Other _____              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |
| Other _____              | <input type="checkbox"/> excellent | <input type="checkbox"/> fair | <input type="checkbox"/> poor | <input type="checkbox"/> not observed |

3. What has been his/her most valuable contribution?

4. List this student's strengths.

5. What aspects of his/her ministry need strengthening?

6. Evaluate his/her present level of self-discipline:

- excellent                       fair                       good                       poor

Evaluate his/her present level of dependability:

- excellent                       fair                       good                       poor

Evaluate his/her growth this semester in self-awareness and self-understanding:

- excellent                       fair                       good                       poor

Evaluate his/her initiative in ministry

- excellent                       fair                       good                       poor

7. Evaluate the relationship between the student and you:

The level of mutual trust has been:

excellent                       fair                       good                       poor

The level of mutual communication has been:

excellent                       fair                       good                       poor

8. Give an evaluation of the student's relationship with others with whom he/she has worked (clients, co-workers, etc.):

excellent                       fair                       good                       poor

Comments:

9. Have you met each week with the student in supervisory conference?

Yes                       No

If yes, have these conferences been helpful for you and the student?

Very helpful                       Moderately helpful                       Not very helpful                       Not sure

10. Have you conferred with the student about this report?

Yes                       No

11. If you were giving a grade for the student's work, circle the mark you would feel he/she merited:

A. Excellent                      B. Good                      C. Fair                      D. Poor

12. Further comments about the student or the Practicum in Christian Education: (Please help us to improve the program to benefit the student and you.)

---

Supervisor's Signature

Date

NOTE: It is the student's responsibility to return this report to the leader by the due date. The site supervisor may elect to send this evaluation directly to the Christian Education Office, but it is the student's responsibility to see that it has been sent back.