

Group Presentation Assignment
PRM 539 Contemporary Family
Fall 2010

Group Presentation: Work in triads to plan and present a demonstration for a possible three-session presentation of couple/marriage/family education in a public setting.

Assignment: Present a seminar planned for marriage/family education

Groups: Three members for a selected topic of Marriage/Family Education

Objective: Present three 40 minute sessions (one session to train leaders in theory of subject, two sessions that could be presented back-to-back to participants for the purpose of preparation and/or enrichment on a subject related to couple, marriage, and family relationships. General subject will be the same although varied in complexity, approach, and purpose.

Submit two proposals for approval from instructor, one for training professionals, and a second for designated audiences. A template will be provided. Proposals will be appropriate to obtain permission from community sponsors and to apply for CEU credit. Submit proposal to instructor for approval two weeks prior to presentation.

Provide general description of intended audience (participants volunteer or court-assigned, CEU credit, adult education, general community, church setting, teachers and students in public junior high/senior high schools, etc.). Submit with proposals.

Content: Primarily from texts although related research may be used to supplement.

Procedure for Presentation

Session for training leaders

Begin with session for leaders/professionals who would benefit from theoretical information on selected subject area. Share handouts, etc.

Two Sessions for Couple/Marriage/Family Education

Continue with two 40-minute presentations related to the subject.

Present to class as would in actual setting. Distribute handout(s) and promotional materials that would be given to participants. Utilize at least two video clips for each 40-minute session.

Components of Presentations

- Media illustrations (2-3 per session, depends on length)
- Sharing information (handout(s) pp, overheads)
- Class interaction

Final Submission to Instructor:

Group submits all components of presentation as a total package, including handouts, a detailed outline of presentation, and any power point/media representation.

Subject Areas for Consideration (most will need a focus)

Gender roles, power

Cultural differences in families (ethnic, economic)

Sexuality in relationships

Marriage (with focus), Cohabitation

Divorce and Remarriage

Unfaithfulness in romantic relationships

Parenting (Co-parenting, Single parents, Adoptive families, Childless families)

Communication, couple and family

Conflict and conflict resolution, couple and family

Stepfamilies, Blended families

Mate Selection

Premarital programs, counseling, theoretical considerations, instruments

Singlehood

Marriage in stages (early, mid-life, later years)

Specific approaches or programs currently being used (i.e. PREP (Markman/Scott Stanley); PREPARE/ENRICH (Olson); Imago (Hendrix & Hunt); Love w/o Hurt (Stosny); How to Avoid Falling for a Jerk (Van Epp); Couple Communication (Miller & Miller) Marriage Ministries (Chapman)

**PRM 539 Contemporary Family
Template for Proposal Submission
Presentation Assignment: Marriage/Family Education**

L. Breckenridge, Ph.D. (lboru@aol.com, lbreckenridge@oru.edu)

I. WORKSHOP TITLE: *Personality Type and its Effect on Marital Interaction*

II. PURPOSE

What you hope to accomplish with this presentation (1-2 sentences)

III. IMPORTANCE

Why is it important for marriage and family education? (paragraph)

IV. WORKSHOP DESCRIPTION

a) Descriptive paragraph for proposal

The goal of the presentation is to help individuals utilize Myers-Briggs personality types to understand themselves and others and to facilitate improved marital relationships. The Myers-Briggs Type Inventory (MBTI) has become the most widely used instrument for assessment of healthy personality and is increasingly being used by industry, the government, and academia to help people understand themselves and to appreciate differences in the way individuals perceive and judge the world around them. The MBTI has been tested for reliability and validity and has proven trustworthy in determining personality types that are identified on the basis of their preference for extraversion/ introversion, sensing/intuition, thinking/feeling and judging/perceiving. Characteristics of the sixteen basic personality types will be considered for their influence in the areas of communication and relationship styles for couples.

b) Brief description for conference brochure: (based on above detailed description)

Utilizing the Myers-Briggs Type Inventory can enhance couple interaction. Participants will determine their personality type and learn how preferred ways to perceive and process information affect communication and decision-making in daily life.

V. AGENDA (example below)

- 1) Marital interaction as a factor in successful and unsuccessful marriages (5 min) (general results from research, Gottman, others)
- 2) Brief overview of temperament, interaction styles, type dynamics (6 min)
- 3) Basic dimensions of personality on the Myers-Briggs Personality (12 min)
- 4) Participants take brief form of MBTI to identify their personality type(10 min)
- 5) Description of the themes for each type pattern (brief video clips) (12 min)
- 6) Types together: How does type influence marital interaction? (15 min)(communication styles, relationship styles, decision-making approaches)
- 7) Potential overuse or abuse of preferences (5 min)
- 8) General guidelines for enhancing the marital relationship type awareness (10 min)
- 9) Questions and Answers (15 min)

V. REFERENCES CONSULTED