

Master of Divinity

Goal: Enable students to develop skills and practical ministry strategies.

Artifact: Preaching or Teaching Manuscript/Presentation
(PRM 549 Foundations of Teaching Ministries, PRM 669 Practice Preaching)

Rubric

Criteria	Exemplary 4 pts	Competent 3 pts	Acceptable 2 pts	Unacceptable 1 pt	Not Attempted 0 pts
Accurate and consistent biblical theology and interpretation Score_____	Reflects accurate and consistent biblical theology and interpretation in an exemplary manner	Reflects accurate and consistent biblical theology and interpretation in a competent manner	Reflects accurate and consistent biblical theology and interpretation in an acceptable manner	Reflects biblical theology and interpretation in a manner that lacks accuracy and consistency	Does not attempt to reflect biblical theology and interpretation
Thesis statement/lesson aim for lesson plan or sermon Score_____	Follows specified principles in writing a properly stated thesis statement/lesson aim in an exemplary manner	Follows most principles in writing a properly stated thesis statement/lesson aim in a competent manner	Follows some principles in writing a properly stated thesis statement/lesson aim; some guidelines are not followed	Does not follow the primary principles for writing a well-stated thesis statement/lesson aim	Does not attempt to follow principles for writing a thesis statement
Components of presentation Score_____	Develops each component of the presentation in an exemplary manner	Develops most components of the presentation in a competent manner	Adequately develops some components of the presentation; other components are not accurately developed	Does not adequately develop many components of the presentation	Does not attempt to develop components of the presentation
Methodology or Delivery Score_____	Connects appropriate methods to support points of all lesson aims or sermon objectives	Connects most points in the lesson or sermon with appropriate methodology	Connects some points in the lesson or sermon with appropriate methodology	Connects few points in the lesson or sermon with appropriate methodology	Does not attempt to connect points with appropriate methodology
Provision for cultural diversity, age-level, and learning styles in context and participation Score_____	Accurately and thoughtfully applies the lesson or sermon to the context of the participants so that provision for cultural diversity, age-level, and learning styles is obvious	Generally shows an attempt to make provision in the lesson or sermon for possible diversity in the context	Shows some attempt to make provision in the lesson or sermon for possible diversity in the context	Shows little attempt to make provision in the lesson or sermon for possible diversity in the context	Does not attempt to make provision in the lesson or sermon for possible diversity in the context

Student's name _____

Professor's signature _____ Date _____