## M. A. Biblical Literature/Advanced Languages M. A. Biblical Literature/Judaic-Christian Studies

**MBL/AL Goal**: Enable students to acquire proficiency in the use of Hebrew and Greek for the accurate translation and exegesis of the OT/NT.

**MBL/JCS Goal**: Utilize critical methods of exegesis and tools for interpreting and appreciating the central themes of Scripture and related Judeo-Christian literature within the matrix of early Jewish and Christian communities.

## **Artifact: Research Paper**

(GBIB Hebrew/Greek language translation courses - Hebrew: 632, 633, 635, 636, 637, 704, 715, 744; Greek: 618, 682, 683, 729, 744, 777, 787)

## Rubric

Criteria	Exemplary	Competent	Acceptable	Unacceptable	Not Attempted
Knowledge of	Displays an	Displays a	Displays a limited	Displays an	Does not
sources and	extensive	moderate	knowledge of	inadequate	attempt to meet
skillful use of	knowledge of	knowledge of	sources and skillful	knowledge of sources	assignment
critical methods	sources and skillful	sources and skillful	use of critical	and skillful use of	requirements
and principles of	use of critical	use of critical	methods and	critical methods and	
interpretation in	methods and	methods and	principles for	principles for	
argumentation	principles for	principles for	interpretation of	interpretation of texts	
	interpretation of	interpretation of	texts		
	texts	texts			
Show knowledge	Displays an	Displays a	Displays a limited	Displays an	Does not
of and ability to	extensive	moderate	knowledge of	inadequate	attempt to meet
discuss diverse	knowledge of	knowledge of	diverse	knowledge of diverse	assignment
perspectives,	diverse	diverse	perspectives,	perspectives, critical	requirements
critical issues, and	perspectives, critical	perspectives,	critical issues, and	issues, and arguments	
arguments	issues, and	critical issues, and	arguments	impinging on the	
impinging on the	arguments	arguments	impinging on the	research topic/thesis	
research	impinging on the	impinging on the	research		
topic/thesis	research	research	topic/thesis		
	topic/thesis	topic/thesis			
Display ability to	Displays a superior	Displays a strong	Displays an	Displays an	Does not
translate and	ability to translate	ability to translate	adequate ability to	inadequate ability to	attempt to meet
interpret major	and interpret major	and interpret	translate and	translate and interpret	assignment
portions of	portions of biblical	major portions of	interpret major	major portions of	requirements
biblical passage(s)	passage(s) and	biblical passage(s)	portions of biblical	biblical passage(s) and	
and cognate texts	cognate texts in	and cognate texts	passage(s) and	cognate texts in	
in research	research	in research	cognate texts in	research	
			research		
Show coherence,	Shows a superior	Shows a strong	Shows an	Shows an inadequate	Does not
logical	coherence, logical	coherence, logical	adequate	coherence, logical	attempt to meet
consistency, and	consistency, and	consistency, and	coherence, logical	consistency, and	assignment
systematic	systematic	systematic	consistency, and	systematic	requirements
correspondence	correspondence in	correspondence in	systematic	correspondence in	
in development of	development of a	development of a	correspondence in	developing a	
a topic/thesis	topic/thesis	topic/thesis	developing a	topic/thesis	
			topic/thesis		