

## M. A. Biblical Literature/Judaic-Christian Studies

**Goal:** Familiarize students with the concepts and practices of Judaism in the period of the second temple as related to the ministry and teachings of Jesus and Paul.

### Artifact: Research Paper

(GBIB 676 Pauline Theology & Early Jewish Thought, GBIB 688 Jewish Background to the Gospels)

### Rubric

CRITERIA	EXEMPLARY	COMPETENT	ACCEPTABLE	UNACCEPTABLE	NOT ATTEMPTED
Demonstrate a knowledge of Jewish History during the Second Temple and its influence upon the Gospels Score_____	Shows an extensive Knowledge of Jewish History during the Second Temple and its influence upon the Gospels	Shows a moderate knowledge of Jewish History during the Second Temple and Its influence upon the Gospels	Shows an adequate knowledge of Jewish History during the Second Temple and Its influence upon the Gospels	Shows an inadequate knowledge of Jewish History during the Second Temple and Its influence upon the Gospels	Does not attempt to meet assignment requirements
Display an ability to evaluate cultural settings of the Second Temple period Score_____	Displays an extensive ability to evaluate cultural settings of the Second Temple period	Displays a moderate ability to evaluate cultural settings of the Second Temple period	Displays an adequate ability to evaluate cultural settings of the Second Temple period	Displays an inadequate ability to evaluate cultural settings of the Second Temple period	Does not attempt to meet assignment requirements
Employ hermeneutical methods for practical application in related Jewish and Christian literature Score_____	Shows an extensive ability to employ hermeneutical methods for practical application in related Jewish and Christian literature	Shows a moderate ability to employ hermeneutical methods for practical application in related Jewish and Christian literature	Shows an adequate ability to employ hermeneutical methods for practical application in related Jewish and Christian literature	Shows an inadequate ability to employ hermeneutical methods for practical application in related Jewish and Christian literature	Does not attempt to meet assignment requirements
Show a coherence of Jewish and Christian studies using associative and comparative methods Score_____	Shows an extensive coherence of Jewish and Christian studies using associative and comparative methods	Shows a moderate coherence of Jewish and Christian studies using associative and comparative methods	Shows an adequate coherence of Jewish and Christian studies using associative and comparative methods	Shows an inadequate coherence of Jewish and Christian studies using associative and comparative methods	Does not attempt to meet assignment requirements
Display a logical consistency in developing a Jewish/Christian perspective related to practical issues of today Score_____	Shows an extensive logical consistency in developing a Jewish/Christian perspective related to practical issues of today	Shows a moderate logical consistency in developing a Jewish/Christian perspective related to practical issues of today	Shows an adequate logical consistency in developing a Jewish/Christian perspective related to practical issues of today	Shows an inadequate logical consistency in developing a Jewish/Christian perspective related to practical issues of today	Does not attempt to meet assignment requirements

Student's name \_\_\_\_\_

Professor's signature \_\_\_\_\_ Date \_\_\_\_\_