

**M.A. Bib Lit; M.A. Bib Lit/Ad Lang; M.A. Bib Lit/Judaic-Christian Studies**

**Goal:** Prepare students to identify and examine the major NT themes and formulate a coherent NT theology

**Artifact: Research and Personal Position Paper**  
(GBIB 621 Theology of the New Testament)

**Rubric**

Criteria	Exemplary	Competent	Acceptable	Unacceptable	Not Attempted
Knowledge of central themes of the NT  Score_____	Expresses extensive knowledge of the central NT theological themes	Expresses a moderate knowledge of the central NT theological themes	Expresses a limited knowledge of the central NT theological themes	Expresses an inadequate knowledge of the central NT theological themes	Does not attempt to express knowledge of the central NT theological themes
Expression of the interrelationship among central NT themes  Score_____	Expresses extensively the interrelationship among central NT themes	Expresses moderately the interrelationship among central NT themes	Expresses a limited awareness of the interrelationship among central NT themes	Expresses inadequately the interrelationship among central NT themes	Does not attempt to express the interrelationship among central NT themes
Expression of an informed and coherent theological perspective of NT  Score_____	Expresses extensively an informed and coherent theological perspective of NT	Expresses moderately an informed and coherent theological perspective of NT	Expresses a limited informed and coherent theological perspective of NT	Expresses an inadequately informed and coherent theological perspective of NT	Does not attempt to express an informed and coherent theological perspective of NT
Shows logical consistency and systematic development of a topic/thesis in NT  Score_____	Expresses extensive logical consistency and systematic development of a topic/thesis in NT	Expresses moderate logical consistency and systematic development of a topic/thesis in NT	Expresses limited logical consistency and systematic development of a topic/thesis in NT	Expresses an inadequate logical consistency and systematic development of a topic/thesis in NT	Does not attempt to express logical consistency and systematic development of a topic/thesis in NT

Student's name \_\_\_\_\_

Professor's signature \_\_\_\_\_ Date \_\_\_\_\_