

M.A. Bib Lit; M.A. Bib Lit/Ad Lang; M.A. Bib Lit/Judaic-Christian Studies

Goal: Prepare students to identify and examine the major OT themes and formulate a coherent OT theology

Artifact: Research and Personal Position Paper

(GBIB 611 Theology of the Old Testament)

Rubric

Criteria	Exemplary	Competent	Acceptable	Unacceptable	Not Attempted
Knowledge of central themes of the OT Score_____	Expresses extensive knowledge of the central OT theological themes	Expresses a moderate knowledge of the central OT theological themes	Expresses a limited knowledge of the central OT theological themes	Expresses an inadequate knowledge of the central OT theological themes	Does not attempt to express knowledge of the central OT theological themes
Expression of the interrelationship among central OT themes Score_____	Expresses extensively the interrelationship among central OT themes	Expresses moderately the interrelationship among central OT themes	Expresses a limited awareness of the interrelationship among central OT themes	Expresses inadequately the interrelationship among central OT themes	Does not attempt to express the interrelationship among central OT themes
Expression of an informed and coherent theological perspective of OT Score_____	Expresses extensively an informed and coherent theological perspective of OT	Expresses moderately an informed and coherent theological perspective of OT	Expresses a limited informed and coherent theological perspective of OT	Expresses an inadequately informed and coherent theological perspective of OT	Does not attempt to express an informed and coherent theological perspective of OT
Shows logical consistency and systematic development of a topic/thesis in OT Score_____	Expresses extensive logical consistency and systematic development of a topic/thesis in OT	Expresses moderate logical consistency and systematic development of a topic/thesis in OT	Expresses limited logical consistency and systematic development of a topic/thesis in OT	Expresses an inadequate logical consistency and systematic development of a topic/thesis in OT	Does not attempt to express logical consistency and systematic development of a topic/thesis in OT

Student's name _____

Professor's signature _____ Date _____