

**Master of Divinity, M. A. Christian Counseling, M.A. Christian Education,
M.A. Missions, M.A. Practical Theology**

Goal: Prepare candidates with a foundational knowledge of the content of Scripture within its cultural and historical context with application to selected contemporary situations.

Artifact: Research Paper

(GBIB: 505 Intro to OT Lit., 506 Intro to NT Lit., 551 OT Synthesis, 571 NT Synthesis)

Rubric

Criteria	Exemplary	Competent	Acceptable	Unacceptable	Not Attempted
Foundational knowledge of the content of Scripture in its cultural and historical context Score_____	Demonstrates a foundational knowledge of the content of Scripture in its cultural and historical context	Demonstrates a moderate knowledge of the content of Scripture in its cultural and historical context	Demonstrates a limited knowledge of the content of Scripture in its cultural and historical context	Demonstrates an inadequate knowledge of the content of Scripture in its cultural and historical context	Does not attempt to demonstrate a foundational knowledge of the content of Scripture in its cultural and historical context
Application of the content of Scripture to selected contemporary situations Score_____	Demonstrates an extensive application of the content of Scripture to selected contemporary situations	Demonstrates a moderate application of the content of Scripture to selected contemporary situations	Demonstrates a limited application of the content of Scripture to selected contemporary situations	Demonstrates an inadequate application of the content of Scripture to selected contemporary situations	Does not attempt to apply the content of Scripture to selected contemporary situations
Demonstration of coherence, logical consistency and systematic development of biblical concepts Score_____	Demonstrates an extensive coherency, logical consistency and systematic development of thesis/topic	Demonstrates a moderate coherency, logical consistency and systematic development of thesis /topic	Demonstrates a limited coherency, logical consistency and systematic development of thesis /topic	Demonstrates an inadequate coherency, logical consistency and systematic development of thesis/topic	Does not attempt to demonstrate coherency, logical consistency and systematic development of thesis/topic

Student's name _____

Professor's signature _____ Date _____