

## Degree Program: M.A. Practical Theology

**Goal:** Prepare students to effectively communicate the message of Christianity in various cultural contexts

### Artifact: Preaching or Teaching Manuscript/Presentation (PRM 560 Teaching the Bible, PRM 663 Text to Sermon)

#### Rubric

Criteria	Exemplary 4 pts (90–100%)	Competent 3 pts (80–89%)	Acceptable 2 pts (70–79%)	Unacceptable 1 pt (60–69%)	Not Attempted 0 pts
Accurate and consistent biblical theology and interpretation Score_____	Reflects accurate and consistent biblical theology and interpretation in an exemplary manner	Reflects accurate and consistent biblical theology and interpretation in a competent manner	Reflects accurate and consistent biblical theology and interpretation in an acceptable manner	Reflects biblical theology and interpretation in a manner that lacks accuracy and consistency	Does not attempt to reflect biblical theology and interpretation
Thesis statement/lesson aim for lesson plan or sermon Score_____	Follows specified principles in writing a properly stated thesis statement/ lesson aim in an exemplary manner	Follows most principles in writing a properly stated thesis statement/ lesson aim in a competent manner	Follows some principles in writing a properly stated thesis statement/ lesson aim; some guidelines are not followed	The primary principles for writing a well-stated thesis statement/lesson aim are not followed	Does not attempt to follow principles for writing a thesis statement
Components of lesson plan or sermon Score_____	Each component of the lesson plan or sermon is developed in an exemplary manner	Most components of the lesson plan or sermon are developed in an exemplary manner	Accurately develops some components of the lesson plan or sermon; other components are not accurately developed	Many components of the lesson plan or sermon are inadequately developed	Does not attempt to develop components of lesson plan or sermon
Methodology or Delivery Score_____	Connects appropriate methods to supported points of lesson aims or sermon objectives	Most points in the lesson or sermon are connected with appropriate methodology	Some points in the lesson or sermon are connected with appropriate methodology; some are not	Few points in the lesson or sermon are connected with appropriate methodology	Does not attempt to connect points with appropriate methodology
Provision for cultural diversity, age-level, and learning styles in context and participation Score_____	Accurately and thoughtfully applies the lesson or sermon to the context of the participants so that provision for cultural diversity, age-level, and learning styles is obvious	Generally shows an attempt to make provision in the lesson or sermon for possible diversity in the context	Shows some attempt to make provision in the lesson or sermon for possible diversity in the context	Shows little attempt to make provision in the lesson or sermon for possible diversity in the context	Does not attempt to make provision in the lesson or sermon for possible diversity in the context

Student's name \_\_\_\_\_

Professor's signature \_\_\_\_\_ Date \_\_\_\_\_

Date Modified: 8/15/12

ORU Graduate School of Theology and Ministry