DOCTOR OF MINISTRY DEGREE PROGRAM GOALS AND ARTIFACTS*
ORU Graduate School of Theology and Ministry

Note: This chart shows which courses require a degree program artifact, and lists the sequence of Assessments. It is not intended to be a complete listing of all courses required for the degree program. It applies only to students who matriculated in Fall 2015 or later.

GOALS The purpose of the Doctor of Ministry program is to:	OUTCOMES As a result of successfully completing the DMIN degree, the student will:	DEGREE PROGRAM ARTIFACTS	SEMINARS/ WORKSHOPS	Assessment Enrollment	Who/When
1.Prepare students to articulate continued growth in professional development, spiritual maturity, and ministerial identity	Articulate continued growth in professional development, spiritual maturity, and ministerial identity	Personal Ministerial Identity Paper	DMIN 711 Ministerial Identity and Personal Assessment (fall)	PRFT 759 WPA PRFT 710 Entry Level Assessment	Students who matriculate in fall semester
2.Train students to reflect comprehensive and critical understanding of ministry in which theory and practice interactively informs and enhances each other	Reflect comprehensive and critical understanding of ministry in which theory and practice interactively informs and enhances each other	Spiritual Formation Approach Paper	DMIN 761 Pastoral Care for Spiritual Formation and Healing (spring)	PRFT 759 WPA PRFT 710 Entry Level Assessment	Students who matriculate in spring semester
3. Enable students to demonstrate advanced understanding and integration of ministry in relation to biblical and theological disciplines	Demonstrate advanced understanding and integration of ministry in relation to biblical and theological disciplines	Personal Theology of Charismatic Ministry~~???~~ ~~CHECK~~	DMIN 719 Holy Spirit and Healing (summer)	PRFT 720 Mid-Level Assessment	All students, summer semester of first year, (5th session)
4.Enable students to develop skills and competencies required for mature and effective pastoral leadership and supervision	Develop skills and competencies required for mature and effective pastoral leadership and supervision	~~Synthesis Paper~~ *or*	DMIN 732 Leading for Ministry Effectiveness (CML) (spring) *or*	PRFT 730 Candidacy Level Assessment	All students, spring semester of second year
		~~Theological Reflection on Pastoral Care and Supervision~~ Design a Theology of Supervision	DMIN 738 Principles of Supervision in Pastoral Care & Chaplaincy (PCC) (spring)		
5. Prepare students to design, implement, and complete a written doctoral-level Applied Research Project (ARP) that reflects in-depth theological insight relative to ministry	Design, implement, and complete a written doctoral-level Applied Research Project (ARP) that reflects in-depth theological insight relative to ministry	Defense of Applied Research Project (ARP)	n/a	n/a	All students

Description of Change Management Plan Assignment
Identify a present or future change initiative in your place of ministry and write a detailed plan to guide the leadership in effectively leading the change initiative. Discuss where you expect the process to be most difficult in your context and offer specific steps to overcome those challenges. Draw from class discussion as well as from the literature on change management. Cite at least three change management scholars.

Description of Design a Theology of Supervision Assignment
Using Luke 24:13-35 as a biblical base, your textbook, and classroom materials and discussions, design a theology of supervision. Include a learning contract for a person under your supervision as well as one for yourself as a supervisor.